

Minnesota Transfer Curriculum Package

The Minnesota Transfer Curriculum is the means by which a student transfers a complete package of lower division general education from one MnSCU institution to another. At Minnesota State College – Southeast Technical this is accomplished by a minimum of 40 credits with course requirements in each of the 10 goal areas as designated below. If a course is eligible for multiple goals, the additional goal(s) is listed in parenthesis, however, credits for any course may count only once towards the minimum 40 credits. Students must maintain a minimum cumulative G.P.A. of 2.0 in these courses to transfer this package.

1. **Written and Oral Communications** – (6 – 9 credits – to include ENGL2515)

Goal: To develop writers and speakers who use the English language effectively and who read, write, and listen critically.

COMM2518	College Speech
ENGL2510	Technical Writing
ENGL2515	College Writing I
ENGL2525	College Writing II (Goal 2)
ENGL2545	Introduction to Creative Writing (Goal 6)
ENGL2595	Special Topics in Writing

2. **Critical Thinking** – (0 – 3 credits or fulfilled once all other goals are met)

Goal: To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking skills will be taught and used in courses across the general education curriculum.

BIOL2511	Human Anatomy (Goal 3)
BIOL2512	Human Physiology (Goal 3)
BIOL2515	Anatomy & Physiology I (Goal 3)
BIOL2516	Anatomy & Physiology II (Goal 3)
BIOL2526	Nutrition (Goal 3)
CHEM2518	General, Organic, & Bio Chemistry I (Goal 3)
CHEM2520	General, Organic, & Bio Chemistry II (Goal 3)
ENGL2525	College Writing II (Goal 1)
HUMA2505	Oral Interpretation (Goal 6)
HUMA2522	Introduction to Graphic Design (Goal 6)
HUMA2595	Critical Thinking through Chess
PSYC2520	Psychology of Human Sexuality (Goal 5)

3. **Natural Science** – (6 – 9 credits – to include a traditional lab credit)

Goal: To improve students' understanding of physical and biological principles and of the methods of scientific inquiry.

BIOL2500	Human Biology
BIOL2501	Introduction to Biology (Goal 10)
BIOL2511	Human Anatomy (Goal 2)
BIOL2512	Human Physiology (Goal 2)
BIOL2515	Anatomy & Physiology I (Goal 2)
BIOL2516	Anatomy & Physiology II (Goal 2)
BIOL2520	Environmental Science (Goal 10)
BIOL2526	Nutrition (Goal 2)
BIOL2530	Microbiology
CHEM2510	Survey of Chemistry
CHEM2518	General, Organic & Bio Chemistry I (Goal 2)
CHEM2520	General, Organic, & Bio Chemistry II (Goal 2)
CHEM2522	Environmental Chemistry (Goal 10)
CHEM2525	Introduction to Forensic Science (Goal 9)
PHYS2515	College Physics I

4. **Mathematical/Logical Reasoning** – (3 – 6 credits)

Goal: To increase student's knowledge about mathematical processes and other logical reasoning.

MATH2518	Liberal Arts Math
MATH2520	College Algebra
MATH2525	Pre-Calculus
MATH2530	Introduction to Statistics

5. **History and the Social and Behavioral Sciences** – (6 – 9 credits)

Goal: To increase students' knowledge of how historians and social behavioral scientists discover, develop, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.

ECON2505	Personal Finance (Goal 9)
ECON2510	Survey of Economics (Goal 9)
GEOG2510	Physical Geography (Goal 10)
GEOG2515	World Regional Geography (Goal 8)
HIST2505	Western Civilization to 1500 (Goal 8)
HIST2508	US History to 1865 (Goal 7)
HIST2510	US History 1865-Present (Goal 7)
HIST2525	Minnesota History (Goal 10)
HIST2528	World Civilizations to 1500 C.E (Goal 8)
HIST2530	World Civilizations 1500 C.E-Present (Goal 8)
HIST2535	History of the American Indian (Goal 7)
POLS2501	Introduction to Political Science (Goal 9)
POLS2520	American Government (Goal 9)
PSYC2510	General Psychology (Goal 7)
PSYC2515	Developmental Psychology
PSYC2520	Psychology of Human Sexuality (Goal 2)
PSYC2525	Abnormal Psychology (Goal 7)
PSYC2530	Social Psychology (Goal 7)
SOCS2505	Sociology of the Family (Goal 7)
SOCS2510	Introduction to Sociology
SOCS2514	Work in America
SOCS2525	Social Deviance

6. **The Humanities** – (6 – 9 credits)

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of art, imagination, and thought.

CHIN2530	Chinese Culture (Goal 8)
ENGL2545	Introduction to Creative Writing (Goal 1)
ENGL2565	Introduction to Literature
ENGL2570	Poetry of the English Language
ENGL2580	Independent Reading: The Great Books (Goal 8)
ENGL2590	Special Topics in Literature
FREN2530	French Culture (Goal 8)
HUMA2501	Introduction to the Arts
HUMA2503	Introduction to Music
HUMA2505	Oral Interpretation (Goal 2)
HUMA2513	World Music (Goal 8)
HUMA2520	Film Studies
HUMA2522	Introduction to Graphic Design (Goal 2)
HUMA2523	Introduction to the Digital Arts and Creative Multimedia
HUMA2525	Digital Photography
HUMA2530	Exploring World Cultures (Goal 8)
HUMA2535	Multicultural America (Goal 7)

Continued: The Humanities – (6 – 9 credits)

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of art, imagination, and thought

HUMA2545	Introduction to Women's Studies (Goal 8)
PHIL2510	Moral Problems (Goal 9)
SPAN2538	Introduction to Hispanic Cultures (Goal 8)

7. Human Diversity – (3 – 6 credits)

Goal: To increase students' understanding of individual and group differences (i.e. race, gender, ethnicity, class) and knowledge of various history traditions, values, and cultures.

HIST2508	US History to 1865 (Goal 5)
HIST2510	US History 1865-Present (Goal 5)
HIST2535	History of the American Indian (Goal 5)
HUMA2535	Multicultural America (Goal 6)
PSYC2510	General Psychology (Goal 5)
PSYC2525	Abnormal Psychology (Goal 5)
PSYC2530	Social Psychology (Goal 5)
SOCS2505	Sociology of the Family (Goal 5)

8. Global Perspective – (3 – 6 credits)

Goal: To develop students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.

CHIN2505	Beginning Chinese I
CHIN2510	Beginning Chinese II
CHIN2530	Chinese Culture (Goal 6)
ENGL2580	Independent Reading: The Great Books (Goal 6)
FREN2530	French Culture (Goal 6)
GEOG2515	World Regional Geography (Goal 5)
HIST2505	Western Civilization to 1500 (Goal 5)
HIST2528	World Civilizations to 1500 C.E (Goal 5)
HIST2530	World Civilizations 1500 C.E-Present (Goal 5)
HUMA2513	World Music (Goal 6)
HUMA2530	Exploring World Cultures (Goal 6)
HUMA2545	Introduction to Women's Studies (Goal 6)
SPAN2538	Introduction to Hispanic Cultures (Goal 6)
SPAN2540	Beginning Spanish I
SPAN2542	Beginning Spanish II

9. Ethical and Civic Responsibility – (3 – 6 credits)

Goal: To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and an understanding of the ways in which they can exercise responsible and productive citizenship.

CHEM2525	Introduction to Forensic Science (Goal 3)
ECON2505	Personal Finance (Goal 5)
ECON2510	Survey of Economics (Goal 5)
PHIL2510	Moral Problems (Goal 6)
POLS2501	Introduction to Political Science (Goal 5)
POLS2520	American Government (Goal 5)

10. People and the Environment – (3 – 6 credits)

Goal: To improve students' understanding of today's complex environmental challenges.

BIOL2501	Introduction to Biology (Goal 3)
BIOL2520	Environmental Science (Goal 3)

Continued: People and the Environment – (3 – 6 credits)

Goal: To improve students' understanding of today's complex environmental challenges.

CHEM2522	Environmental Chemistry (Goal 3)
GEOG2510	Physical Geography (Goal 5)
HIST2525	Minnesota History (Goal 5)

Total Credits to complete MnTC Goal Areas: 40 credits

A Statewide Resource

www.MnTransfer.org

This is a web service that enables students and advisors to access official, consistent and accurate transfer information.

MnTransfer is a collaborative effort among:

Minnesota State Colleges and Universities (MnSCU)

Minnesota Private Colleges

University of Minnesota

Beginning January 1, 2002, all Minnesota Transfer Curriculum courses offered by MnSCU institutions must transfer within MnSCU into the goal areas as designated by the original institution.