

Minnesota Transfer Curriculum Package

The Minnesota Transfer Curriculum is the means by which a student transfers a complete package of lower division general education from one MnSCU institution to another. At Minnesota State College – Southeast Technical this is accomplished by a minimum of 40 credits with course requirements in each of the 10 goal areas as designated below. If a course is eligible for multiple goals, the additional goal(s) is listed in parenthesis, however, credits for any course may count only once towards the minimum 40 credits. Students must maintain a minimum cumulative G.P.A. of 2.0 in these courses to transfer this package. The MnTC grade point average will be calculated using grades of A – D (passing grades earned) in all MnTC courses, including both Southeast Technical and transfer grades.

1. **Written and Oral Communications** – (6 – 9 credits – to include ENGL2515 and COMM2518)

Goal: To develop writers and speakers who use the English language effectively and who read, write, and listen critically.

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| COMM2518 | College Speech |
| COMM2520 | Social Media Communications (Goal 9) |
| ENGL2510 | Technical Writing |
| ENGL2515 | College Writing I |
| ENGL2525 | College Writing II (Goal 2) |
| ENGL2545 | Introduction to Creative Writing (Goal 6) |
| ENGL2595 | Special Topics in Writing |

2. **Critical Thinking** – (0 – 3 credits or fulfilled once all other goals are met)

Goal: To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking skills will be taught and used in courses across the general education curriculum.

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| BIOL2511 | Human Anatomy (Goal 3) |
| BIOL2512 | Human Physiology (Goal 3) |
| BIOL2515 | Anatomy & Physiology I (Goal 3) |
| BIOL2516 | Anatomy & Physiology II (Goal 3) |
| BIOL2526 | Nutrition (Goal 3) |
| CHEM2518 | General, Organic, & Bio Chemistry I (Goal 3) |
| CHEM2520 | General, Organic, & Bio Chemistry II (Goal 3) |
| CHEM2530 | Principles of Chemistry I (Goal 3) |
| CHEM2531 | Principles of Chemistry II (Goal 3) |
| ENGL2525 | College Writing II (Goal 1) |
| ENGL2580 | Independent Reading: The Great Books (Goal 6) |
| HUMA2505 | Oral Interpretation (Goal 6) |
| HUMA2522 | Introduction to Graphic Design (Goal 6) |
| HUMA2595 | Critical Thinking through Chess |
| PSYC2520 | Psychology of Human Sexuality (Goal 5) |

3. **Natural Science** – (6 – 9 credits – to include a traditional lab credit)

Goal: To improve students' understanding of physical and biological principles and of the methods of scientific inquiry.

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| BIOL2500 | Human Biology |
| BIOL2501 | Introduction to Biology (Goal 10) |
| BIOL2511 | Human Anatomy (Goal 2) |
| BIOL2512 | Human Physiology (Goal 2) |
| BIOL2515 | Anatomy & Physiology I (Goal 2) |
| BIOL2516 | Anatomy & Physiology II (Goal 2) |
| BIOL2520 | Environmental Science (Goal 10) |
| BIOL2526 | Nutrition (Goal 2) |
| BIOL2531 | Microbiology |
| CHEM2510 | Survey of Chemistry |

Continued: Natural Science – (6 – 9 credits – to include a traditional lab credit)

Goal: To improve students' understanding of physical and biological principles and of the methods of scientific inquiry

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| CHEM2518 | General, Organic & Bio Chemistry I (Goal 2) |
| CHEM2520 | General, Organic, & Bio Chemistry II (Goal 2) |
| CHEM2522 | Environmental Chemistry (Goal 10) |
| CHEM2525 | Introduction to Forensic Science (Goal 9) |
| CHEM2530 | Principles of Chemistry I (Goal 2) |
| CHEM2531 | Principles of Chemistry II (Goal 2) |
| PHYS2515 | College Physics I |

4. Mathematical/Logical Reasoning – (3 – 6 credits)

Goal: To increase student's knowledge about mathematical processes and other logical reasoning.

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| MATH1090 | STATWAY Statistics 2 |
| MATH2518 | Liberal Arts Mathematics |
| MATH2520 | College Algebra |
| MATH2522 | College Trigonometry |
| MATH2525 | Pre-Calculus |
| MATH2530 | Introduction to Statistics |

5. History and the Social and Behavioral Sciences – (6 – 9 credits)

Goal: To increase students' knowledge of how historians and social behavioral scientists discover, develop, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.

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| ECON2505 | Personal Finance (Goal 9) |
| ECON2510 | Survey of Economics (Goal 8) |
| GEOG2510 | Physical Geography (Goal 10) |
| GEOG2515 | World Regional Geography (Goal 8) |
| HIST2505 | Western Civilization to 1500 (Goal 8) |
| HIST2508 | US History to 1865 (Goal 7) |
| HIST2510 | US History 1865 to Present (Goal 7) |
| HIST2515 | American Music History (Goal 7) |
| HIST2525 | Minnesota History (Goal 10) |
| HIST2528 | World Civilizations to 1500 C.E (Goal 8) |
| HIST2530 | World Civilizations 1500 C.E to Present (Goal 8) |
| HIST2535 | History of the American Indian (Goal 7) |
| POLS2501 | Introduction to Political Science (Goal 9) |
| POLS2520 | American Government (Goal 9) |
| PSYC2510 | General Psychology (Goal 7) |
| PSYC2515 | Developmental Psychology (Goal 7) |
| PSYC2520 | Psychology of Human Sexuality (Goal 2) |
| PSYC2523 | Psychology of Death and Dying (Goal 9) |
| PSYC2525 | Abnormal Psychology (Goal 7) |
| PSYC2530 | Social Psychology (Goal 7) |
| SOCS2505 | Sociology of the Family (Goal 7) |
| SOCS2510 | Introduction to Sociology (Goal 7) |
| SOCS2514 | Work in America |
| SOCS2525 | Social Deviance |

6. The Humanities – (6 – 9 credits)

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of art, imagination, and thought.

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| CHIN2530 | Chinese Culture (Goal 8) |
| ENGL2545 | Introduction to Creative Writing (Goal 1) |

Continued: The Humanities – (6 – 9 credits)

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of art, imagination, and thought.

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| ENGL2565 | Introduction to Literature (Goal 7) |
| ENGL2570 | Poetry of the English Language |
| ENGL2580 | Independent Reading: The Great Books (Goal 2) |
| ENGL2590 | Special Topics in Literature |
| FREN2530 | French Culture (Goal 8) |
| HUMA2501 | Introduction to the Arts |
| HUMA2503 | Introduction to Music |
| HUMA2505 | Oral Interpretation (Goal 2) |
| HUMA2511 | Popular Music in American Society (Goal 7) |
| HUMA2513 | World Music (Goal 8) |
| HUMA2520 | Film Studies (Goal 7) |
| HUMA2522 | Introduction to Graphic Design (Goal 2) |
| HUMA2523 | Introduction to the Digital Arts and Creative Multimedia |
| HUMA2525 | Digital Photography |
| HUMA2530 | Exploring World Cultures (Goal 8) |
| HUMA2535 | Multicultural America (Goal 7) |
| HUMA2545 | Introduction to Women's Studies (Goal 8) |
| PHIL2510 | Moral Problems (Goal 9) |
| SPAN2538 | Introduction to Hispanic Cultures (Goal 8) |

7. Human Diversity – (3 – 6 credits)

Goal: To increase students' understanding of individual and group differences (i.e. race, gender, ethnicity, class) and knowledge of various history traditions, values, and cultures.

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| ENGL2565 | Introduction to Literature (Goal 6) |
| HIST2508 | US History to 1865 (Goal 5) |
| HIST2510 | US History 1865-Present (Goal 5) |
| HIST2515 | American Music History (Goal 5) |
| HIST2535 | History of the American Indian (Goal 5) |
| HUMA2511 | Popular Music in American Society (Goal 6) |
| HUMA2520 | Film Studies (Goal 6) |
| HUMA2535 | Multicultural America (Goal 6) |
| PSYC2510 | General Psychology (Goal 5) |
| PSYC2515 | Developmental Psychology (Goal 5) |
| PSYC2525 | Abnormal Psychology (Goal 5) |
| PSYC2530 | Social Psychology (Goal 5) |
| SOCS2505 | Sociology of the Family (Goal 5) |
| SOCS2510 | Introduction to Sociology (Goal 5) |

8. Global Perspective – (3 – 6 credits)

Goal: To develop students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.

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| CHIN2505 | Beginning Chinese I |
| CHIN2510 | Beginning Chinese II |
| CHIN2530 | Chinese Culture (Goal 6) |
| ECON2510 | Survey of Economics (Goal 5) |
| FREN2530 | French Culture (Goal 6) |
| GEOG2515 | World Regional Geography (Goal 5) |
| HIST2505 | Western Civilization to 1500 (Goal 5) |
| HIST2528 | World Civilizations to 1500 C.E (Goal 5) |
| HIST2530 | World Civilizations 1500 C.E-Present (Goal 5) |
| HUMA2513 | World Music (Goal 6) |
| HUMA2530 | Exploring World Cultures (Goal 6) |

Continued: Global Perspective – (3 – 6 credits)

Goal: To develop students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.

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| HUMA2545 | Introduction to Women's Studies (Goal 6) |
| SPAN2538 | Introduction to Hispanic Cultures (Goal 6) |
| SPAN2540 | Beginning Spanish I |
| SPAN2542 | Beginning Spanish II |

9. Ethical and Civic Responsibility – (3 – 6 credits)

Goal: To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and an understanding of the ways in which they can exercise responsible and productive citizenship.

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| CHEM2525 | Introduction to Forensic Science (Goal 3) |
| COMM2520 | Social Media Communications (Goal 1) |
| ECON2505 | Personal Finance (Goal 5) |
| PHIL2510 | Moral Problems (Goal 6) |
| POLS2501 | Introduction to Political Science (Goal 5) |
| POLS2520 | American Government (Goal 5) |
| PSYC2523 | Psychology of Death and Dying (Goal 5) |

10. People and the Environment – (3 – 6 credits)

Goal: To improve students' understanding of today's complex environmental challenges.

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| BIOL2501 | Introduction to Biology (Goal 3) |
| BIOL2520 | Environmental Science (Goal 3) |
| CHEM2522 | Environmental Chemistry (Goal 3) |
| GEOG2510 | Physical Geography (Goal 5) |
| HIST2525 | Minnesota History (Goal 5) |

Total Credits to complete MnTC Goal Areas: 40 credits

A Statewide Resource

www.MnTransfer.org

This is a web service that enables students and advisors to access official, consistent and accurate transfer information.

MnTransfer is a collaborative effort among:

- Minnesota State Colleges and Universities (MnSCU)
- Minnesota Private Colleges
- University of Minnesota

Beginning January 1, 2002, all Minnesota Transfer Curriculum courses offered by MnSCU institutions must transfer within MnSCU into the goal areas as designated by the original institution.