

Early Childhood Education

100% ONLINE

www.southeastmn.edu/earlychildhood

OVERVIEW

The Early Childhood Education program focuses specifically on the education of professionals in the early childhood field.

The most important strength of caregivers in the early childhood field is the education received by the practitioners in both theory and process-oriented learning. Results of international research on child care indicate that the education of the child care providers is directly related to increased social, cognitive, and emotional growth of children.

Early childhood professionals will be prepared to practice professional, ethical, and high-quality care giving strategies within diverse settings, caring for children from infancy through school-age years. Students will be prepared to enter the early childhood field as well as inspired to continue lifelong learning with the opportunity to pursue a baccalaureate by completing the AA with ECED elective courses (and/or certificate option).

Early Childhood Education is an online program. The courses are ideal for practitioners who are beginning their careers or already care for children. Caregivers/professionals will increase their effectiveness and competence through curriculum, guidance, caregiving and teaching skills, professional development, and ethical practice. Students will be directly evaluated on these skills during their hands-on experiences throughout the program.

The development of a professional portfolio will be a component of the Early Childhood Education program for students to demonstrate competence, based on standards from the National Association for the Education of Young Children (NAEYC).

MAJORS WITHIN

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|-----------------------------|-------------|------------|
| Early Childhood Education | AAS | 60 credits |
| Early Childhood Development | Diploma | 32 credits |
| Child Care Assistant | Certificate | 16 credits |

PROGRAM INSTRUCTOR

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PROGRAM HIGHLIGHTS

Transfer options allow students to continue their education toward a bachelor's degree

Online program offers supportive distance learning environment for new and experienced early childhood educators

Combination of child development, professional development, and career application courses

Huge national demand for highly trained early childhood educators

CAREER OPPORTUNITIES

Nanny
 Family Child Care Provider
 Child Care Center Teacher
 Child Care Center Director
 Nanny Placement Agency Owner
 Paraprofessional
 Substitute Teacher
 Child Advocate

JOB PLACEMENT

Nearly 100%

PROGRAM COSTS - estimated cost including tuition, books and supplies

Early Childhood Education - AAS
 \$15,575
 Early Childhood Development - Diploma
 \$8,227
 Child Care Assistant - Certificate
 \$4,113



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Early Childhood Education

Sample Program Plan

Early Childhood Development - Diploma

| Course No. | Course Name | Credits |
|---|--|-----------|
| First Semester (Fall or Spring) | | |
| ECED1101 | Early Childhood Field Experience* | 6 |
| ECED1102 | Orientation to Childcare Licensing | 1 |
| ECED1150 | Child Growth and Development | 3 |
| ECED1136 | Interpersonal Relationships and Diversity in Early Childhood | 3 |
| ECED1132 | Behavior and Emotional-Social Development of the Young Child | 3 |
| Semester total | | 16 |
| Second Semester (Fall or Spring) | | |
| ENGL | Diploma English | 2 |
| MATH | Diploma Math | 2 |
| SOCS | Social Science | 3 |
| Elective | Technical Electives (see advisor) | 9 |
| Semester total | | 16 |
| Total Required Credits | | 32 |

Early Childhood Education - AAS (FALL START odd years)

| Course No. | Course Name | Credits |
|---------------------------------|---|-----------|
| First Semester (Fall) | | |
| ECED1101 | Early Childhood Field Experience* | 6 |
| ECED1102 | Orientation to Childcare Licensing | 1 |
| ECED1150 | Child Growth and Development | 3 |
| ECED1136 | Interpersonal Relationships and Diversity in Early Childhood | 3 |
| ECED1132 | Behavior and Emotional-Social Development of the Young Child | 3 |
| Semester total | | 16 |
| Second Semester (Spring) | | |
| ENGL | Goal 1: Written and Oral Communication | 3 |
| MATH | 1000-level Math | 2 |
| SOCS/PSYC | Goal 5: History, Social, and Behavioral Sciences | 3 |
| ECED1231 | Developmentally Appropriate Environments and Experiences for Young Children | 3 |
| ECED1475 | History and Professions in Early Childhood | 3 |
| Semester total | | 14 |
| Third Semester (Fall) | | |
| ECED2350 | Foundations of Language and Literacy | 3 |
| ECED1020 | Child Health, Safety, and Nutrition | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| HUMA | Goal 6: Humanities and Fine Arts | 3 |
| Semester total | | 15 |
| Fourth Semester (Spring) | | |
| Elective | Liberal Arts and Science Elective | 3 |
| Elective | Liberal Arts and Science Elective | 3 |
| ECED2440 | Intro to Early Childhood Special Education | 3 |
| ECED2215 | Supporting Infant and Toddler Development | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| Semester total | | 15 |
| Total Required Credits | | 60 |

Child Care Assistant - Certificate

| Course No. | Course Name | Credits |
|--|--|-----------|
| First Semester (Fall or Spring) | | |
| ECED1101 | Early Childhood Field Experience* | 6 |
| ECED1102 | Orientation to Childcare Licensing | 1 |
| ECED1150 | Child Growth and Development | 3 |
| ECED1136 | Interpersonal Relationships and Diversity in Early Childhood | 3 |
| ECED1132 | Behavior and Emotional-Social Development of the Young Child | 3 |
| Total Required Credits | | 16 |

Early Childhood Education - AAS (SPRING START even years)

| Course No. | Course Name | Credits |
|--------------------------------|---|-----------|
| First Semester (Spring) | | |
| ECED1101 | Early Childhood Field Experience | 6 |
| ECED1102 | Orientation to Childcare Licensing | 1 |
| ECED1150 | Child Growth and Development | 3 |
| ECED1475 | History and Professions in Early Childhood | 3 |
| ECED1231 | Developmentally Appropriate Environments and Experiences for Young Children | 3 |
| Semester total | | 16 |
| Second Semester (Fall) | | |
| ENGL | Goal 1: Written and Oral Communication | 3 |
| ECED2350 | Foundations of Language and Literacy | 3 |
| ECED1020 | Child Health, Safety, and Nutrition | 3 |
| ECED1136 | Interpersonal Relationships and Diversity in Early Childhood | 3 |
| ECED1132 | Behavior and Emotional-Social Development of the Young Child | 3 |
| Semester total | | 15 |
| Third Semester (Spring) | | |
| ECED2440 | Intro to Early Childhood Special Education | 3 |
| ECED2215 | Supporting Infant and Toddler Development | 3 |
| MATH | 1000-level Math | 2 |
| SOCS/PSYC | Goal 5: History, Social, and Behavioral Sciences | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| Semester total | | 14 |
| Fourth Semester (Fall) | | |
| Elective | Liberal Arts and Science Elective | 3 |
| Elective | Liberal Arts and Science Elective | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| Elective | Technical Elective (see advisor) | 3 |
| HUMA | Goal 6: Humanities and Fine Arts | 3 |
| Semester total | | 15 |
| Total Required Credits | | 60 |

*Advanced placement for practitioners who have 2 years of licensed early childhood experience