

Early Childhood Education Transfer Pathway

OVERVIEW

Being an early childhood educator is more than a job -- it's a calling. But it takes more than love of children for a person to be an effective early childhood educator. Working with young children is a complex job that requires competency and skill.

Early childhood teachers create a healthy, supportive, and safe learning environment where children can flourish. Research has shown that quality education and training of childcare professionals is directly related to the increased social, cognitive, and emotional growth of children.

Early Childhood Education Transfer Pathway

If you are planning to advance to a high level position in the field, the Early Childhood Education Transfer Pathway associate of science degree from Southeast is a great first step. This 2-year early childhood education associate degree is specifically designed for students who want to begin college at Southeast, then transfer to a Minnesota State university to complete a bachelor's degree.

This 100% online education program from Minnesota State College Southeast offers a supportive distance learning environment for new and experienced early childhood educators. Coursework can be completed for the early childhood education associate degree online with local field experience in a licensed early childhood setting, working with children between the ages of 0-8. Students are directly evaluated during their field experiences throughout the program.

The development of a professional portfolio is a component of Southeast's Early Childhood Education program for students to demonstrate competence, based on standards from the National Association for the Education of Young Children. The completed portfolio will be presented at the completion of the Southeast associate degree.

MAJORS WITHIN

Early Childhood Education Transfer AS Degree 60 Credits

Estimated costs for each major including tuition, books and supplies are posted on southeastmn.edu under Academics > Academic Programs by Degree.

PROGRAM OUTCOMES

Program graduates will be able to:

- Utilize their understanding of developmentally appropriate practice respective to the characteristics and needs of young children.
- Understand and value the importance and complex characteristics of families and communities.
- Develop partnerships with families, community, and educational professionals as well as additional service providers
- Design and implement outcome-based learning experiences through application of the knowledge in relation to goals, benefits, and uses of assessment.
- Use systematic, critical, and creative processes to apply ethical and professional decision-making.
- Demonstrate proficiency in gathering, analyzing, and synthesizing information for the professional portfolio.



PROGRAM HIGHLIGHTS

Transfer opportunities for students to continue for a bachelor's degree

Online program offers supportive distance learning environment for new and experienced early childhood educators

Combination of child development, professional development, and career application courses

Strong national demand for highly trained early childhood educators

CAREER OPPORTUNITIES

The purpose of the Early Childhood Education Transfer Pathway degree is to prepare students for transfer into a designated bachelor's degree program at a Minnesota State university.

Graduates may also be able transfer to additional private and public colleges/universities.

At university level, students may prepare for teacher licensure.

Early Childhood Education Transfer Pathway

Associate of Science

Sample Full-time Program Plan

Please note that this is a sample program schedule. Your schedule may vary depending upon your needs, goals, and course availability.
Please meet with your advisor to plan your schedule each semester.

Accounting Transfer Pathway - AS

Course No.	Course Name	Credits	Goal
First Semester (Fall)			
COMM	COMM 1218: College Speech – recommended	3	1/7
ECED1132	Behavior and Emotional-Social Development of the Young Child	3	
ECED 1136	Interpersonal Relationships & Development in Early Childhood	3	
ECED 1150	Child Growth and Development	3	
ENGL 1215	College Writing 1	3	1
Semester total		15	
Second Semester (Spring)			
ECED 1231	Developmentally Appropriate Environments & Experiences	3	
ECED 1475	History and Professions in Early Childhood	3	
ENGL 2525	College Writing II	3	1
MATH 1220	College Algebra	3	4
Goals 5 & 7	SOCS 1205: Sociology of the Family - recommended*	3	5/7
Semester total		15	
Third Semester (Fall)			
Goal 3	CHEM 1122: Environmental Chemistry - recommended	3	3/10
ECED 1020	Child, Health, Safety, and Nutrition	3	
ECED 2350	Foundations of Language and Literacy	3	
Goal 5	PSYC 1115: Lifespan Psychology – recommended	3	5/7
Goal 6	SPAN 1230: Intro. to Hispanic Cultures – recommended*	3	6/8
Semester total		15	
Fourth Semester (Spring)			
Goal 3	BIOL 1201: Intro to Biology - recommended	3-4	3/10
ECED 2440	Intro to Early Childhood Special Education	3	
Goal 5	MCOM 1100: Intro. to Mass Comm.- recommended*	3	5/9
Goal 6	HUMA 1125 Moral Problems – recommended*	3	6/9
Goal 6	HUMA 1430: Exploring World Cultures – recommended*	3	6/8
Semester total		16	
Total Required Credits		60-61	

Maximize your transfer potential!

- *Substituting COMM 1228: Interpersonal Communications in place of COMM 1218: College Speech, along with the suggested courses, will complete the Global & Intercultural Studies certificate.
- Students are encouraged to consider completing the following credits at Southeast, which will also allow them to earn the Liberal Arts & Sciences, AA degree.
 - EXSC 1204: Personal & Community Health [requirement of Early Childhood Education bachelor's degree at WSU].
 - BUSN 1245: Business Communication [recommendation to meet Technology requirement at SE – will transfer to WSU].
 - 3-4 credit hours of MnTC electives.