



## C2C Student Registration Process

Minnesota State College Southeast's (Southeast) concurrent enrollment program, Connect to College (C2C), provides high school students the unique opportunity to earn college credits through high quality, academically challenging, introductory freshmen-level courses. These courses are taught in the high school by credentialed high school instructors, who are mentored by college faculty.

C2C is one form of Post-Secondary Enrollment Option (PSEO) as established by the Minnesota Legislature and governed by the Minnesota State Board Policies and Minnesota State College Southeast.

### Interested in taking a Concurrent Enrollment course?

Follow these steps:

1. Talk to your high school counselor
2. Complete the online application (directions are available from your high school counselor or C2C Advisor)
3. Your high school will submit transcripts and any necessary test scores
4. Complete Accuplacer testing if needed

Once eligibility (see Eligibility and Enrollment below) has been verified by the C2C Enrollment and Process Specialist, students will be emailed their acceptance information. Parents and students can access the "Parent and Student Guide" at [www.southeastmn.edu/c2c](http://www.southeastmn.edu/c2c); students also receive a link to the guide during orientation.

5. Participate in C2C orientation and course registration during your designated high school concurrent course period, which will take place during the first 10 business days of the semester. Students are responsible for registering themselves for C2C classes.

**Students will have the first 10 days of the class to drop it without academic penalty.**

**The withdraw deadline from courses lasts until 80% of the course is complete (students will receive a "W").**

**Students will have one semester after the course is complete to request a grade appeal.**

## C2C Eligibility and Enrollment

Eligibility for C2C is a 2-step process; first students must meet the requirements below.

**Juniors** must meet **one** or more of the following criteria:

- GPA of 2.6 or higher
- A minimum test score from one of the following standardized tests:
  - Next Gen Accuplacer Reading score of 250 or higher, valid for 3 years
  - ACT Reading score of 21 or higher, valid for 5 years
  - MCA Reading score of 1047 or higher, valid for 5 years
  - SAT Reading/Writing Composite score of 480 or higher, valid for 5 years

**Seniors** must meet **one** or more of the following criteria:

- GPA of 2.5 or higher
- A minimum test score from one of the following standardized tests:
  - Next Gen Accuplacer Reading score of 250 or higher, valid for 3 years
  - ACT Reading score of 21 or higher, valid for 5 years
  - MCA Reading score of 1047 or higher, valid for 5 years
  - SAT Reading/Writing Composite score of 480 or higher, valid for 5 years

Once the college determines the student meets one of the above requirements, he/she will receive a general acceptance email verifying acceptance into the C2C program. ***Some courses within the C2C program may have additional requirements.***

Courses are created at the college by the Academic Dean, and students meeting the criteria are then able to register during their C2C orientation and registration session.

High school students will follow the same mandated prerequisites for college courses as undergraduates. If the prerequisites are not met, the system will not allow the registration to occur.

These prerequisites are listed below. Additional evidence may be submitted to satisfy the prerequisite.

**Course Prerequisites:**

**Introduction to Literature (ENGL 1165)** – 2.6 high school GPA required

**College Writing I (ENGL 1215)** - 2.6 high school GPA required

**College Writing II (ENGL 2525)** – Successful completion of College Writing I with a “C” or better

**College Speech (COMM 1218)** – No additional prerequisites required for the class but must qualify for the C2C program

**Nutrition (BIOL 1226)** - No additional prerequisites required for the class but must qualify for the C2C program

**Anatomy & Physiology I (BIOL 2515)** – Recent High School Biology with a “B” average **or** college Human Biology with a “C” average **or** a “P” in an AP Biology

**Anatomy & Physiology II (BIOL 2516)** – Successful completion of Anatomy & Physiology I with a “C” or better

**Introduction to Forensic Science (CHEM 1225)** – No additional prerequisites required for the class but must qualify for the C2C program

**General, Organic, and Biochemistry (CHEM 2518)** - Recent High School Chemistry with a “B” average **or** Challenge Chemistry with a “C” average **or** a “P” in an AP Chemistry

**College Algebra (MATH 1220)** – 2.8 HS GPA and Recent High School Advanced Algebra or Algebra 2 with a “C” average **or** Accuplacer College Level Math score of 50+ **or** ACT Math score of 22+ MCA Math score of 1158+ **or** SAT Math Composite score of 530+

**Introduction to Statistics (MATH 1230)** – 2.8 HS GPA and Recent High School Advanced Algebra with a “C” average **or** Accuplacer College Level Math score of 50+ **or** ACT Math score of 22+ MCA Math score of 1148+ **or** SAT Math Composite score of 530+

**Pre-Calculus (MATH 1225)** – 2.8 HS GPA and Recent High School Advanced Algebra with a “C” average **or** Accuplacer score of 50+ in College Level Math **or** MCA Math score of 1158+ **or** SAT Math Composite score of 530+

**Calculus I (MATH2440)** – Successful completion of Pre-Calculus or College Algebra with a “C” or better

**World Civilization to 1500 (HIST1228)** – No additional prerequisites required for the class but must qualify for the C2C program

**World Civilization for 1500 CE to Present (HIST1230)** – No additional prerequisites required for the class but must qualify for the C2C program

**Introduction to Psychology (PSYCH 1110)** – No additional prerequisites required for the class but must qualify for the C2C program

**Introduction to Sociology (SOCS 1110)** – No additional prerequisites required for the class but must qualify for the C2C program

The final class roster is confirmed with the high school collaborator and high school counselor by the Dual Enrollment Process Specialist.