



## Strategic Plan

# Next Steps to Success 2026-2027

### **Mission**

Minnesota State College Southeast delivers exceptional transfer, career, and technical education that empowers learners and transforms lives.

### **Vision**

Southeast is the destination for generations of learners who shape thriving, resilient communities.

## Goals

### Student Success

#### **Goal 1: Increase completion by improving retention, decreasing time-to-completion, and creating comprehensive transfer/completion pathways.**

- 1.1 Institute a case-management advising model with mandatory touchpoints, feedback, and quick intervention.
- 1.2 Improve access to all student service functions by implementing improved communications and a one-stop centralized location for these services on both campuses.
- 1.3 Build adult learner focused degree pathways and family-focused support services and structures.
- 1.4 Improve student outcomes by innovating and delivering holistic services across the student life cycle.
- 1.5 Create a holistic transfer process to improve student bachelor's attainment. Provide transfer-specific advising and support services with committed transfer personnel.

#### **Goal 2: Meet enrollment goals to include learners from diverse backgrounds and prioritize resources through a comprehensive, future-oriented strategic enrollment management plan.**

- 2.1 Strengthen efforts to enroll and graduate students with partially completed credentials, including credit for prior learning [CPL].
- 2.2 Proactively recruit, enroll and support learners of diverse backgrounds and identities.
- 2.3 Optimize enrollment strategies at each stage of the enrollment process.

## Teaching and Learning

### **Goal 3: Increase student learning outcomes and improve student engagement by implementing high-impact teaching practices.**

- 3.1 Simplify degree pathways. Align program requirements with learner and workforce needs.
- 3.2 Develop a Center for Teaching and Learning Excellence to support faculty and staff in utilizing evidence-based models to improve student learning, engagement, and retention.
- 3.3 Leverage research on co-requisite education to ensure learners can achieve their educational goals on time.
- 3.4 Systematically use assessment of learning results inside and outside the classroom to measurably improve and accelerate learning for all students.

### **Goal 4: Offer a responsive program mix that leads to economic mobility and vitality.**

- 4.1 Ensure the Workforce Education division offerings are responsive to the evolving needs of local businesses and industry.
- 4.2 Utilize comprehensive data tools to determine a sustainable academic program mix that prioritizes high-demand/high-wage fields.

## Community Impact

### **Goal 5: Align educational programs with current and emerging labor market needs.**

- 5.1 Implement strategies to embed critical skills (soft skills) across the entire curriculum.
- 5.2 Use employment data and employer-driven advisory committees to future proof program curriculum.
- 5.3 Integrate Learn and Earn or Work-Based Learning opportunities to connect students to careers.
- 5.4 Expand breadth and depth of partnerships with mission-aligned community organizations.

### **Goal 6: Be an institution where learner success and employee satisfaction are amplified by a highly diverse workforce.**

- 6.1 Identify and implement proven practices to strengthen employee retention.
- 6.2 Continuously improve onboarding programs for all staff and faculty driven by employee input.
- 6.3 Recruit and develop employees who reflect the diverse communities we serve.

## Financial Effectiveness

### **Goal 7: Build systems for financial viability and improve service delivery efficiencies by leveraging technology to streamline processes and procedures.**

- 7.1 Align resource development strategies to institutional priorities.
- 7.2 Systematically plan and communicate facility, technology, and equipment updates including funding priorities and replacement cycles.
- 7.3 Develop proactive, integrated comprehensive plans for all key college areas, driven by employee and community input.

[www.southeastmn.edu](http://www.southeastmn.edu)



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A member of the Minnesota State system